

	FIȘA UNITĂȚII DE CURS Anul universitar: 2020-2021	REDACȚIA 0__ PAGINA 1

SYLLABUS

Economic Integration and European Economy

Academic year: 2020-2021

APPROVED by the <i>International Business</i> Department, minutes nr. __ of ____ Head of the department, _____	APPROVED By the Methodical Committee (MC) of the International Economic Relations (IER) Faculty, minutes nr. __ of ____ President of MC _____	APPROVED Bu the International Economic Relations Faculty Council (FC), minutes nr. __ of: _____ President of FC _____
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I. INFORMATION ABOUT THE PROGRAM

University	ACADEMY OF ECONOMIC STUDIES OF MOLDOVA
Faculty coordinating the study program	Internaional Economic Relations
Departament	International Business
General study field	041. <i>Economic sciences</i>
Professional training field	0410. <i>Economics</i>
Speciality / Study Program	Global Economy and International Economic Relations
Cycle	I, Licentiate
Form of organisation	Full time education

II. INFORMATION ABOUT THE COURSE

Title of the course		Economic Integration and European Economy		
Code of the course/ module		F.0 3.0.018.31		
Course holder		PhD., assoc. prof. R.CRUDU, PhD., assoc. prof. M. POPA		
Instructors involved		<i>lectures</i>	R.CRUDU, M. POPA, M. HACHI	
		<i>seminars</i>	R.CRUDU, M. POPA, M. HACHI	
Year of study	Semester	Language	Final evaluation form	Nr. of ECTS credits
IInd	3rd	English/Rom	exam	6

III. TIME ALLOCATED FOR THE COURSE/MODULE

Total Number of hours	Nr. of direct contact hours				Individual Work
	Lectures	Seminars	Laboratories	Project / Practical tasks	
180	30	30	-	-	120

IV. PREREQUISITS

Mandatory	Global Economy
Recommended	n/a

V. CONDITIONS

Mandatory	n/a
Recommended	n/a

VI. SPECIFIC SKILLS

Professional skills <i>(Cognitive and functional)</i>	<ol style="list-style-type: none"> 1. <i>Knowledge-based skills</i>: determining the content, objectives and criteria for classifying economic integration processes, identifying the main prerequisites for initiating the process of economic integration, understanding the main trends in the international and regional integration organizations, understanding the content of the main EU policies; 2. <i>Research-based skills</i>: assessing the different organisation forms of intergration groups; establishing the role and place of integration blocks in international economic relations institutionalization, determining the impact of EU policies on the development of the European economy, identifying the positive and negative sides of the process of international economic integration, comparative analysis of integration trends in different regions, determine the involvement of Moldova in the processes of economic integration. 3. <i>Information management skills</i>: determining areas of activity of regional integration organizations, managing the efficient use of financial and material resources, developing assessment report on EU economic policies implementation and implementation of EU Association Agreement in Moldova. 4. <i>Leadership skills</i>: analysis of the structure and efficiency of the institutional framework of EU institutiopns, integration of knowledge in new areas or cross to create a diagnosis of the problems discovered in the process of research and formulating solutions for various problems Moldova faces in the process integration.
Transversal skills <i>(Autonomy and responsibility; Social interaction; Personal and professional development)</i>	<ol style="list-style-type: none"> 5. <i>People managing competences</i>: developing effective working relationships, communication, trust, and patience; 6. <i>Work Ethic Skills</i>: developing a correct behavior, by showing the values associated with a good work ethic; understanding and respect for the culture and customs of other people.

VII. COURSE LEARNING OUTCOMES *(according to the program study curriculum)*

At the end of the course Economic Integration and European Economy the students will be abke to:

1. To demonstrate knowledge and understanding in the field of economic integration, community policies, integration processes, European institutions;
2. To assess the various forms of economic integration and their impact on the economic growth of the countries involved;
3. To create productive working relationships, through the formation and development of teams;
4. To ensure and manage the efficient use of statistical data provided by Eurostat to assess the post-accession effects of EU member states;

5. To find and use the information in oral, written, gestural form (in the mother tongue and foreign language);
6. To apply quantitative and qualitative methods of analysis of economic information;
7. To integrate knowledge from new or interdisciplinary fields to create a diagnosis of research problems;
8. To show up knowledge European economic policies.

VIII. LECTURES' CONTENT

Nr. d/o	Topics for lectures (Title and subjects)	Number of hours	Teaching-learning strategies (methods, techniques, tools)
1.	1. Characteristics of international economic integration: concept and approaches 1.1. The concept of economic integration 1.2. Premises and drivers of international economic integration 1.3. Stages of international economic integration 1.4. Effects of international economic integration on participating countries 1.5. Theories of economic integration	4	Lecture, conversation, examples, etc.
2.	Regional economic integration 2.1. Regional economic integration in America 2.2. The process of regional economic integration in the Asia Pacific area 2.3. The process of regional integration in Africa 2.4. The integration process on the European continent	2	Lecture, conversation, examples, etc.
3.	Fundamentals of European Integration. EU creation 3.1. The premises of economic integration in Europe 3.2. Stages of EU creation 3.3. EU treaties	2	Lecture, conversation, examples, etc.
4.	EU institutional framework and decision-making process at EU level 4.1. Organization of institutional framework in the European Union 4.2. The main EU institutions 4.3. Other specialized institutions and bodies in the European institutional framework	4	Lecture, conversation, examples, etc.
5.	The European Union's macroeconomic performance and its place in the global economy 5.1. EU economy compared to major world economies 5.2. EU's role in international trade and investment 5.3. EU's role in humanitarian aid and civil protection globally	2	Lecture, conversation, examples, etc.
6.	EU economic and social discrepancies 6.1. EU Cohesion and regional development policy: evolution, objectives and eligibility of regions 6.2. EU policy principles for regional development and social cohesion	2	Lecture, conversation, examples, etc.

	6.3. European structural and investment funds 6.4. The architecture of European Structural and Investment funds and cohesion policy for 2014-2020		
7.	Common Agricultural Policy 7.1. CAP: reasons, principles, objectives 7.2. Intervention mechanisms under the CAP 7.3. The main steps and reforms of the CAP	4	Lecture, conversation, examples, etc.
8.	EU financial integration 8.1. Monetary policy of the EU 8.2 EU budget	4	Lecture, conversation, examples, etc.
9.	EU and the rest of the world 9.1. EU trade policy 9.2. European Neighbourhood Policy	2	Lecture, conversation, examples, etc.
10.	EU-Moldova relations. Implementation of the Association Agreement with EU 10.1. The evolution of the institutional framework of the R.Moldova - EU cooperation relations 10.2. Implementation of the Association Agreement of the Republic of Moldova with the EU	4	Lecture, conversation, examples, etc.

IX. SEMINARS' CONTENT /practical tasks/projects/ laboratory tasks

Nr. d/o	Topics for seminars (Topics, subjects)	Number of hours	Teaching-learning strategies (methods, techniques, tools)
1.	1. Characteristics of international economic integration: concept and approaches 1.1. The concept of economic integration 1.2. Premises and drivers of international economic integration 1.3. Stages of international economic integration 1.4. Effects of international economic integration on participating countries 1.5. Theories of economic integration	4	Discussions, debates, case studies analysis, kahoot learning games etc.
2.	Regional economic integration 2.1. Regional economic integration in America 2.2. The process of regional economic integration in the Asia Pacific area 2.3. The process of regional integration in Africa 2.4. The integration process on the European continent	4	PBL, debates, case studies, etc.
3	Fundamentals of European Integration. EU creation 3.1. The premises of economic integration in Europe 3.2. Stages of EU creation 3.3. EU treaties	2	Learning apps, Kahoot games, debates, video reflection, etc.
4	EU institutional framework and decision-making process at EU level 4.1. Organization of institutional framework in the European Union 4.2. The main EU institutions	4	Debates, role play, kahoot games, simulations, case study analysis, video reflection etc.

	4.3. Other specialized institutions and bodies in the European institutional framework		
5	The European Union's macroeconomic performance and its place in the global economy 5.1. EU economy compared to major world economies 5.2. EU's role in international trade and investment 5.3. EU's role in humanitarian aid and civil protection globally	2	Debates, case studies analysis, etc.
6	EU economic and social discrepancies 6.1. EU Cohesion and regional development policy: evolution, objectives and eligibility of regions 6.2. EU policy principles for regional development and social cohesion 6.3. European structural and investment funds 6.4. The architecture of European Structural and Investment funds and cohesion policy for 2014-2020	2	Debates, Learning apps, project presentations, etc.
7	Common Agricultural Policy 7.1. CAP: reasons, principles, objectives 7.2. Intervention mechanisms under the CAP 7.3 The main steps and reforms of the CAP	2	Discussions, Purposegames, project presentations, etc.
8	EU financial integration 8.1. Monetary policy of the EU 8.2 EU budget	4	Discussions, case studies analysis, project presentations, etc.
9	EU and the rest of the world 9.1 EU enlargement policy 9.2 European Neighbourhood Policy	2	Discussions, project presentations, etc.
10	EU-Moldova relations. Implementation of the Association Agreement with EU 10.1. The evolution of the institutional framework of the R.Moldova - EU cooperation relations 10.2. Implementation of the Association Agreement of the Republic of Moldova with the EU	4	Discussions, debates, reports analysis, project presentations, etc

X. CONTENT OF INDIVIDUAL ACTIVITIES

Nr. d/o	Content units	Nr. hours	Subject	Expected Outcome
1.	Characteristics of international economic integration: concept and approaches	10	Individual research: The dynamics of the trade creation and diversion effects under international economic integration Further readings: – Dorrucchi, E., S. Firpo, M. Fratzscher, and F.P. Mongelli, 2004, The Link between Institutional and Economic Integration: Insights for Latin America from the European	Power point presentations, contributions to the discussions

			Experience, Open economies review, vol. 15, p. 239–260. – Dalimov R.T. Modelling international economic integration: an oscillation theory approach. Trafford, Victoria 2008, 234 p.	
2.	Regional economic integration	10	Individual research: - Integration blocks on different parts of the world	Power point presentations, contributions to the discussions
3	Fundamentals of European Integration. EU creation	15	Individual research: – The founding fathers of EU – EU Treaties: achievements and challenges Additional reading: Rosamond, B. (2000), <i>Theories of European Integration</i> . Hampshire: Palgrave Macmillan Ltd.	Power point presentations, contributions to the discussions, essay
4	EU institutional framework and decision-making process at EU level	15	Reading: – Cini, M. and Perez-Solorzano Borragan, N. (eds.) (2004), <i>European Union Politics</i> . Oxford: Oxford University Press. Individual research: - Preparing for the Simulation of EU Model on EU Policy on Migration and Asylum Policy	Power point presentations, contributions to the simulation of the EU Model
5	EU economic and social discrepancies	10	Individual study: – Combating climate change in the EU and climate policies Enterprise and SMEs policies in the EU (group assignment)	Contributions to the discussions/debates
6	Common Agricultural Policy	10	– Pillars of the European Common Agricultural Policy: progress and achievements – Impact of the WTO Agreement on European Agriculture and on the CAP – The CAP and Green Economy	Power point presentations, contributions to the discussions/debates
7	EU financial integration	10	– Tax policy and the fight against fraud in the EU	Contributions to the discussions/debates, Power point presentations
8	The European Union's macroeconomic performance and its place in the global economy	15	Readings: – Eilstrup-Sangiovanni, M. (ed.) (2006), <i>Debates on European Integration</i> . Hampshire: Palgrave Macmillan Ltd. Individual research: - -EU's role in multilateral governance and global challenge	Power point presentations, contributions to the discussions/debates, essay

9	EU and the rest of the world	10	EU enlargement policy	Contributions to the discussions/debates, PPTs
10	EU-Moldova relations. Implementation of the Association Agreement with EU	15	<i>Individual study</i> -LUPUSOR et all. Shadow Report: 5 years of implementation of Association Agreement Republic of Moldova and European Union (2014-2019). Available online: https://www.expert-grup.org/media/k2/attachments/Shadow_Report_5_years_AA_en.pdf -Participation of R.Moldova to the regional cooperation and integration blocks	Contributions to the discussions/debates, Power point presentations

XI. EVALUATION STRATEGIES

Evaluation method	Description	Weight	
		Full-time	Part-time
<i>Initial assessment</i>	It is done at the beginning of the learning unit to identify students' learning abilities, their level of training, etc.	---	---
<i>Formative assessment</i>	It is performed during the course unit / module, through: tests of knowledge and skills, seminar reports, practical laboratory work, etc. Current grade	20 %	50 %
	<i>1st evaluation (Test nr. 1)</i>	15 %	
	<i>2nd evaluation (Test nr. 2)</i>	15 %	
	<i>Individual work</i>	10%	
<i>Final evaluation</i>	Test (both closed and opened questions) on Moodle or writtent in the class.	40 %	50 %
<i>Final grade</i>	The result is expressed by a summative grade (according to the 10-point assessment system), with the granting of 6 academic credits.	100%	100%

XII. BIBLIOGRAPHY

Mandatory:	1. CRUDU, Rodica, Integrarea economică și economia Uniunii Europene, Ch.: ASEM, 2015, 393 p., 35 c.a., ISBN 978-9975-75-739-3.
Recommended:	1. Mark Gilbert. European Integration: a Concise History. Rowman & Littlefield Publishers; Revised, Updated ed. Edition, 2011. 292 p. ISBN-13: 978-0742566644 2. Gheorghe N. Popescu. Economia Europeană. București, 2007; 3. Emilian Dobrescu. Integrarea economică. București, 2010; 4. Simion Certan, Ion Certan. Integrarea economică în Uniunea Europeană. Chișinău, 2013.
Useful websites:	http://europa.eu